

**TEMASEK JUNIOR COLLEGE
PRELIMINARY EXAMINATION 2014**

CANDIDATE'S NAME

CLASS

GP TUTOR'S NAME

GENERAL PAPER

8807/02

Paper 2

28 August 2014

1 hour 30 minutes

Candidates answer on the Question Paper.
Additional Materials: 1 Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and GP tutor's name on all the work that you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue, correction fluid or correction tape.

Answer **all** questions.
The Insert contains the passage for comprehension.
Note that up to **15** marks out of **50** will be awarded for your use of language.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Content	/35
Language	/15
Total	/50

This document consists of **6** printed pages.

[Turn over

Read the passage in the insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

For
Examiner's
Use

NOTE: When a question asks for an answer IN YOUR OWN WORDS AS FAR AS POSSIBLE and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

- 1 Explain the author's use of the word 'leap' in line 6.

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.....[2]

- 2 Give two reasons why the author believes that the enthusiasm towards empathy is 'misplaced' (line 9). **Use your own words as far as possible.**

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.....[2]

- 3 In paragraph 2, what is the author's intention in comparing the disappearance of the high-school American girl with the concurrent genocide in Darfur?

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- 4 (a) Which phrase in paragraph 3 has a similar meaning to 'the hum of traffic' (line 22)?

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(b) Why is this phrase an apt description of '99.9 per cent of other homicides' in line 27?

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.....[2]

5 Using your own words as far as possible, explain what the author means by 'the identifiable victim effect' in line 29.

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.....[2]

6 Explain the author's use of the question 'Do you now feel ten times worse?' in lines 39–40.

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.....[2]

7 In lines 74–75, what does the word 'plausibly' imply about the argument on moral progress? What is the author's view of this argument?

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- This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

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